

Chapter-4 The Treasure Within

- Comprehension check:-

1. *What did Hafeez Contractor have nightmares about?*

Hafeez Contractor had nightmares about appearing for a maths exam where he did not know anything.

2. *What did the teacher say to him, which influenced him deeply?*

The principal said to him that he had grown enough and had to take his own care and he will not be helped by the principal.

3. *"..... that year I did not step out onto the field." What was he busy doing that year?*

He was busy studying that year so he did not step onto the field.

4.

a. *What distraction did Hafeez Contractor create one day?*

One day he created a distraction to play 'chor-police' which his circle played for one day.

b. *Would you have liked to participate in the "distraction" had you been there with him.*

I would like to have participated in the distraction had I been with kind but could not have joined with fear of teachers/ I would have liked to participate in the distraction but could also not have joined because of the fear of the teachers.

5. *Hafeez Contractor wanted to join the police force. Why didn't he?*

He didn't joined the police force because his mother disallowed him to do so.

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6. *In the architects office, Hafeez Contractor was advised to drop everything and join architecture. Why?*

It was because his cousin's husband has learnt the skill that Hafeez had and was useful in architecture.

7.

- a. *What was Mrs. Gupta's advice to Hafeez Contractor?*

Mrs. Gupta's advice to Hafeez Contractor was to become an architect.

- b. *What made her advise him so.*

She advised him because he was useless in everything except sketching.

8. *Which rules did he break as a school boy?*

The rules he broke as a boy were:-

- i. *he would cheat in exam.*
 - ii. *he used to have gang plans and fights.*
 - iii. *he would not listen to his teacher.*
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What is Hafeez Contractor's definition of math?

Hafeez Contractor's definition of math is a subject that comprises of putting design, construction psychology, sociology together in the form of sketch.

- a. *How would you want to define mathematics? Do you like the subject?*

Mathematics has two different definitions one for those who understand it and second those who don't understand. It's easy like playing for those who buy it, and takes out sweat of those who don't get it. I do like the subject.